

AWARDS

LIFETIME ACHIEVEMENT AWARDS



NCTE Advancement of People of Color Leadership Award

This award is given to an NCTE member of color who has made a significant contribution to NCTE and the development of our professional community. Presented at the Thursday General Session, November 20.

2014 Recipient: Keith Gilyard, Pennsylvania State University, University Park

NCTE Distinguished Service Award



The NCTE Distinguished Service Award recognizes a person or persons who have exhibited valuable professional service to the profession, scholarly or academic distinction, distinctive use of the language, and excellence in teaching. Presented at the Board of Directors Meeting, Friday, November 21.

2014 Recipient: Sharon H. Chaney, Union University, Hendersonville, Tennessee

James R. Squire Award



This award recognizes outstanding service, not only to the stature and development of NCTE, and the discipline which it represents, but also to the profession of education as a whole, internationally as well as nationally. Presented at the Board of Directors Meeting, Friday, November 21.

2014 Recipient: Yetta M. Goodman, University of Arizona, Tucson

SPECIAL COUNCIL AWARDS

NCTE Early Career Educator of Color Leadership Awards

This award provides early career teachers of color a national forum for professional collaboration, development, and supports them as they build accomplished teaching careers. Presented at the Thursday General Session, November 20.

Winners: Tamera Jenae Carter, John H. Phillips Academy, Birmingham, Alabama

Tiffany A. Flowers, Georgia Perimeter College, Clarkston

Lorena German, Lawrence High School, Massachusetts

Elizabeth Isidro, Texas Tech University, Lubbock

Kelly Shin Kim, The Learning Center for the Deaf, Framingham, Massachusetts

Alexis Renea McGee, Texas State University, San Marcos

NCTE Media Literacy Award

This award, given by the NCTE Media and Digital Literacies Collaborative, showcases NCTE members who have developed innovative approaches for integrating media analysis and composition into their instruction. The Media Literacy Award is given to an individual, team, or department that has implemented and refined exemplary media literacy practices in their school environment. Presented at the Sunday General Session, November 23.

Winner: Denise Grandits, St. Amelia School, Tonawanda, New York

NCTE/SLATE National Intellectual Freedom Award

Established in 1997, this award is given by the NCTE Standing Committee Against Censorship to individuals, groups, or institutions that merit recognition for advancing the cause of intellectual freedom. Presented at the Thursday General Session, November 20.

Winner: Brian Jeffrey, Montclair High School, California; nominated by the California Association of Teachers of English

Honorable Mention: Karen Andrus Tollafeld, Kent State University, Ohio; nominated by the Ohio Council of Teachers of English Language Arts

The George Orwell Award for Distinguished Contribution to Honesty and Clarity in Public Language

The NCTE Orwell Award, given by the NCTE Public Language Awards Committee, recognizes writers who have made outstanding contributions to the critical analysis of public discourse. Presented at the Sunday General Session, November 23.

Winner: The Onion, Chicago, Illinois. The Onion (<http://www.theonion.com>) is an American digital media company and news satire organization.

NCTE Public Doublespeak Award

The NCTE Doublespeak Award, given by the NCTE Public Language Awards Committee, is an ironic tribute to public speakers who have perpetuated language that is grossly deceptive, evasive, euphemistic, confusing, or self-centered. No award being given this year.

RESEARCH AWARDS

Promising Researcher Award

This award is given by the NCTE Standing Committee on Research and recognizes individuals who have completed a dissertation, thesis, or initial, independent study after the dissertation. Presented at the Annual Research Award session on Saturday, November 22.

Winners: Gholnecsar Muhammad, Georgia State University, Atlanta

Rebecca Lorimer Leonard, University of Massachusetts, Amherst

David H. Russell Award for Distinguished Research in the Teaching of English

This award recognizes outstanding work of scholarship or research in language, literature, rhetoric, or pedagogy and learning, published during the previous five years. Presented at the Sunday General Session, November 23.

Winner: David E. Kirkland, Michigan State University, East Lansing

Alan C. Purves Award

The Alan C. Purves Award is presented annually to the author(s) of the *Research in the Teaching of English* article, from the previous year's volume, judged most likely to have a significant impact on literacy learning and/or teaching.

Winner: Victoria Purcell-Gates, University of British Columbia, Vancouver, Canada

Cultivating New Voices Among Scholars of Color Grant Program

The NCTE Research Foundation's two-year program is designed to provide support, mentoring, and networking opportunities for early career scholars of color. The program aims to work with graduate students of color to cultivate their ability to draw from their own cultural/linguistic perspectives as they conceptualize, plan, conduct, and write their research. The program provides socialization into the research community and interaction with established scholars whose own work can be enriched by their engagement with new ideas and perspectives.

2014 Cohorts: Keisha McIntosh Allen, Teachers College, Columbia University, New York, New York

Steven Alvarez, University of Kentucky, Lexington

Donja Bridges, The Ohio State University, Columbus

Cati de los Rios, Teachers College, Columbia University, New York, New York

Sakeena Everett, Michigan State University, East Lansing

Lorena Gutierrez, Michigan State University, East Lansing

Marilisa Jimenez, Hunter College, New York, New York

Lamar Johnson, Miami University, Oxford, Ohio

Clifford Lee, University of California, Los Angeles

Sandra Osorio, Illinois State University, Normal

Gabriela Romero, University of Illinois, Urbana-Champaign

Joanna Wong, University of California, Davis

ELEMENTARY SECTION AWARDS

Donald H. Graves Award for Excellence in the Teaching of Writing

Recognizes a teacher in grades K–6 who demonstrates an understanding of student improvement in the teaching of writing. Presented at the Elementary Get-Together on Thursday, November 20.

Winner: Margaret Simon, Iberia Parish Gifted Program, Louisiana

NCTE Outstanding Elementary Educator Award

Recognizes a distinguished educator who has made major contributions to the field of elementary English language arts education. Presented at the Elementary Get-Together on Thursday, November 20.

Winners: Heidi Mills and Tim O'Keefe, Columbia, South Carolina

NCTE Orbis Pictus Award for Outstanding Nonfiction for Children

Established to promote and recognize excellence in the writing of nonfiction for children. Presented at the Books for Children Luncheon on Saturday, November 22.

Winner: *A Splash of Red: The Life and Art of Horace Pippin* by Jen Bryant, illustrated by Melissa Sweet, Alfred A. Knopf, New York, New York

MIDDLE LEVEL SECTION AWARDS

NCTE Outstanding Middle Level Educator in the English Language Arts Award

This award is sponsored by the Scholastic language arts magazine *SCOPE* and recognizes exceptional English language arts teachers of grades 6-8 who have demonstrated excellence in teaching and inspired a spirit of inquiry and a love of learning in their students. Presented at the Middle Level Luncheon on Friday, November 21.

Winner: Fran H. Squires, Pine View School, Osprey, Florida

NCTE Richard W. Halle Award for Outstanding Middle School Educator

Honors a junior high/middle level educator who has worked to promote understanding of the developmental needs and characteristics of young adolescents, especially in the English language arts. Presented at the Middle Level Get-Together on Thursday, November 20.

Winner: Jeffrey N. Golub, Seattle, Washington

SECONDARY SECTION AWARDS

High School Teacher of Excellence Award

This award recognizes and celebrates high school teachers who are nominated by their state affiliate.

Presented at the Secondary Luncheon on Saturday, November 22.

Winners:

Cathy Taylor Bell, George Jenkins High School, Lakeland, Florida, Florida Council of Teachers of English

Christopher L. Dowlen, Martin Luther King Magnet School, Nashville, Tennessee, Nashville Council of Teachers of English

Sarah Mulhein Gross, High Technology High School, Lincoft, New Jersey, New Jersey Council of Teachers of English

Terry Hiemer, Crete High School, Nebraska, Nebraska English Language Arts Council

Katherine (Kate) Hoffman, State College High School, Pennsylvania, Pennsylvania Council of Teachers of English and Language Arts

Paul Jenkins, Prince Edwards County High School, Farmville, Virginia, Virginia Association of Teachers of English

Steven Maack, Wichita High School East, Wichita, Kansas, Kansas Association of Teachers of English

Joann E. Martin, North High School, Phoenix, Arizona, Arizona English Teachers Association

Emily A. Mowery, Armuchee High School, Rome, Georgia, Georgia Council of Teachers of English

Blair L. Perzentka, Marshall High School, Wisconsin, Wisconsin Council of Teachers of English

Julie Roos, Canyon Springs High School and the Leadership and Law Preparatory Academy, North Las Vegas, Nevada, Southern Nevada Council of Teachers of English

Michelle Ryan, Lincoln Community High School, Lincoln, Illinois, Illinois Association of Teachers of English

Anne Sahlberg, McKinleyville High School, California, California Association of Teachers of English

Theresa Vara-Dannen, University High School of Science and Engineering, Hartford, Connecticut, New England Association of Teachers of English

Julene Waffle, Morris Central High School, New York, New York State English Council

Sarah Zerwin, Fairview High School, Boulder, Colorado, Colorado Language Arts Society

Edwin M. Hopkins Award

This bi-annual award recognizes outstanding *English Journal* articles written by someone who does not qualify for the Paul and Kate Farmer Award.

Winner: To Be Announced November 2015

Paul and Kate Farmer English Journal Writing Award

This award is given annually to the authors of two articles written by teachers and published in *English Journal* during the previous school year. Presented at the Secondary Luncheon on Saturday, November 22.

Winners:

Donna Canan, Kirkwood High School, Missouri

David Peter Noskin, New Trier Township High School, Winnetka, Illinois

Honorable Mentions:

Michael Pagliano, St. Mary's College of Maryland, St. Mary's City

Jennifer Isgitt and Quentin Donnellan, Fossil Ridge High School, Keller, Texas

COLLEGE SECTION AWARDS

Richard Ohmann Award for Outstanding Article in *College English*

This award recognizes an outstanding article published in *College English* in the past volume year. Presented at the College Celebration on Friday, November 21.

Winner: Jim Ridolfo, University of Kentucky, Lexington

CONFERENCE ON ENGLISH EDUCATION (CEE) AWARDS

CEE Cultural Diversity Grant

This grant is offered for first-time NCTE Convention presenters who are members of ethnic groups historically underrepresented in NCTE and CEE. Presented at the CEE Luncheon on Friday, November 21.

Winners: Steven Alvarez, University of Kentucky, Lexington

Sana Ansari, Chicago Public Schools, Illinois

CEE Janet Emig Award for Exemplary Scholarship in English Education

The Emig Award recognizes an exceptional article for excellence in scholarship and educational leadership published in the CEE journal *English Education* within the previous calendar year. Presented at the CEE Luncheon on Friday, November 21.

Winners: Marcelle Haddix, Syracuse University, New York
Detra Price-Dennis, Teachers College, Columbia University, New York, New York.

CEE Richard Meade Award for Research in English Education

This award is given to honor the late Richard Meade of the University of Virginia for his contributions to research in the teaching of composition and in teacher preparation, and recognizes published research-based work that promotes English language arts teacher development at any educational level and in any scope and setting. Presented at the CEE Luncheon on Friday, November 21.

Winner: Troy Hicks, Central Michigan University, Mount Pleasant

CEE Research Initiative Grants

The CEE Research Initiative grants contribute to CEE's mission and efforts to communicate more effectively with many different audiences: state and federal policymakers, accreditation agencies, school/department administrators, researchers, teacher educators, practicing teachers

and other education leaders. Presented at the CEE Membership Meeting and Social, Friday, November 21.

Winners:

Conceptions, Goals, and Practice of Socially Just English Education: Who Are We As Activist Allies?

Terri L. Rodriguez, College of St. Benedict, St. Joseph, Minnesota

Exploring the Teaching and Learning of LGBT-Themed Young Adult Literature in a Queer-Friendly High School

Mollie V. Blackburn, The Ohio State University, Columbus

Staying to Talk, Talking to Stay: A Study of the Relationships between Teacher/Student Talk and Teacher/Student Retention

Deborah Bieler, University of Delaware, Newark

Students Producing Critical Digital Media: Leveraging Social Media to Address Social Issues

Ryan M. Rish, Kennesaw State University, Georgia

CONFERENCE ON ENGLISH LEADERSHIP (CEL) AWARDS

CEL Best Article of the Year Award

This award is given annually to the authors of two articles written and published in *English Leadership Quarterly (ELQ)*. Presented at the CEL Luncheon on Sunday, November 23.

Winner: Patsy Callaghan, Central Washington University, Ellensburg for "Literature and Ecology: Integrating Story, Science, and Standards" April 2013 issue

CEL Exemplary Leader Award

This award is given annually to an NCTE member who is an outstanding English language arts educator and leader. Presented at the CEL Luncheon on Sunday, November 23.

Winner: Douglas Fisher, San Diego State University, California

CEL Leadership Achievement Award

This award is given in recognition of leadership achievement. Presented at the CEL Luncheon on Monday, November 24.

Winner: Natalie Morey, Maryknoll School, Honolulu, Hawaii

CEL Innovative Leadership Award

This award is given to an early/mid-career leader in recognition of their innovative leadership at the local, regional, and/or national level. Presented at the CEL Luncheon on Monday, November 24.

Winner: Meenoo Rami, Science Leadership Academy, Philadelphia, Pennsylvania

NCTE AFFILIATE AWARDS

All NCTE Affiliate Awards are presented at the Affiliate Breakfast, Sunday, November 23 and given by the NCTE Standing Committee on Affiliates

Affiliate Excellence Awards

This award is given to affiliates that meet standards of excellence to which all affiliates should aspire.

Winners: Colorado Language Arts Society, English Language Arts Council of the Alberta Teachers Association, Florida Council of Teachers of English, Georgia Council of Teachers of English, Ohio Council of Teachers of English Language Arts, Oregon Council of Teachers of English, Texas Council of Teachers of English Language Arts, and Virginia Association of Teachers of English

Student Affiliate Excellence Awards

This award is given to establish high standards of performance for student affiliates and to honor those affiliates which meet these standards. Qualifications for the award represent standards of excellence to which all student affiliates should aspire.

Winner: Metropolitan State University of Denver, Colorado

Affiliate Journal Award

This award is given to affiliate journals that are evaluated by a panel of judges as best meeting the award criteria.

Winner: *Statement*, edited by Sarah Zerwin, Boulder, Colorado, published by the Colorado Language Arts Society

Honorable Mentions: *OJELA: Ohio Journal of English Language Arts*, edited by Sally Lamping, Wright State University, Dayton, published by the Ohio Council of Teachers of English Language Arts

English in Texas, edited by Jane Saunders, Gwynne Ash, Lori Assaf, Carol Delaney, and Valerie Taylor, Texas State University, San Marcos, published by the Texas Council of Teachers of English Language Arts.

Affiliate Intellectual Freedom Awards

This award is given by state, regional, and provincial affiliates to honor individuals, groups, or institutions that merit recognition for advancing the cause of intellectual freedom.

Winners: The Nebraska English Language Arts Council recognizes Michael Barth, Gordon, Nebraska
The Ohio Council of Teachers of English Language Arts recognizes Karen Andrus Tollafeld, Kent, Ohio

Affiliate Multicultural Program Awards

This award is given to affiliates who adopt programs, policies, activities, and other events which encourage greater participation and development of multicultural involvement within each affiliate.

Winners: Georgia Council of Teachers of English
Oregon Council of Teachers of English

Affiliate Newsletter Award

This award is given to affiliate newsletters that are evaluated by a panel of judges as best meeting the award criteria.

Winner: *Texas Voices*, edited by Jennifer Engle, San Angelo, Texas, published by the Texas Council of Teachers of English Language Arts

Honorable Mention: *NDCTE Newsletter*, edited by Jeremy Murphy, West Fargo, North Dakota, published by the North Dakota Council of Teachers of English.

Affiliate Website Award

This award is given to honor affiliates that have websites that best meet set criteria.

Winner: Oregon Council of Teachers of English <http://www.octe.org>, edited by Jenny Gapp, Portland, Oregon

Honorable Mentions: North Dakota Council of Teachers of English, <http://www.ndcte.org>, edited by Jeremy Murphy of West Fargo, North Dakota

Virginia Association of Teachers of English, <http://www.vate.org>, edited by Freyja Bergthorson of Sterling, Virginia

NCTE Fund Teachers for the Dream Affiliate Awards

The NCTE Fund invites affiliates to implement initiatives aimed at recruiting English language arts teachers of color and will offer grants to those selected affiliates.

Winners: Georgia Council of Teachers of English
Nebraska English Language Arts Council
Ohio Council of Teachers of English Language Arts

Affiliate Leadership Development Awards

The award is designed to encourage the participation of early career teacher leaders in both NCTE (beginning at the Annual Convention) and the affiliate (through all its activities).

Winners: Nebraska English Language Arts Council recognizes Maggie Deschaine, Beatrice, Nebraska
Ohio Council of Teachers of English Language Arts recognizes Whitney Lovejoy, Manchester, Ohio

Affiliate Membership Recruitment Awards

This award is given to affiliates with the highest percentage of membership increase. To be eligible, affiliates must electronically send their membership lists to NCTE.

Winners: California Association of Teachers of English, Illinois Association of Teachers of English, Ohio Council of Teachers of English Language Arts, Oregon Council of Teachers of English, Pennsylvania Council of Teachers of English Language Arts