



**NCTE 2.2**

## **Questions to Identify Leaders**

You can use the following questions to survey faculty and staff about their interests in being involved with leading different aspects of the writing initiative. The questions can be transferred into an online survey tool such as SurveyMonkey or Zoomerang, or you can print the following pages and distribute paper copies.

Please scroll down to view the survey questions for *NCTE 2.2: Questions to Identify Leaders*, which begin on page 2 of this document.



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## Questions to Identify Leaders

1. How interested are you in each of the following aspects of a school-wide writing initiative? (Matrix: very interested, somewhat interested, not very interested, not at all interested)
  - Developing school-wide writing goals
  - Developing content area and grade level writing goals
  - Facilitating professional development
  - Assessing student writing
  - Assessing the new writing program
  
2. What level of involvement can you commit to a school-wide writing initiative?
  - High involvement (assuming a key leadership role)
  - Regular involvement (active participation in committee work or support activities)
  - Occasional involvement (participating in selected committee work or support activities)
  - No involvement
  
3. I would be able/willing to be involved planning and implanting a writing initiative... (Check all that apply)
  - During school hours
  - After school hours
  - During the summer/break
  
4. How important to you are each of the following results of the writing initiative? (Matrix: very important, somewhat important, not very important, not at all important)
  - Improving student engagement
  - Improving student attitudes toward writing
  - Improving student attitudes toward reading
  - Improving student performance on writing assessments
  - Broadening the range of genres in which students are able to write
  - Improving student college readiness
  - Improving student workplace readiness
  - Faculty professional development
  - Integrating writing instruction across the curriculum
  - Promoting writing as a tool for learning
  - Other (please specify) \_\_\_\_\_

### Open response:

5. What professional development will be most important to the success of the writing initiative?