

Unit Plan Overview	
<b>Unit Focus:</b>	
<b>Essential Question(s):</b>	
<b>Length:</b>	
<b>Objectives/Goals:</b>	<i>Students will enact . . .</i>
	<i>Students will be able to (do) . . .</i>
<b>Assessments:</b>	Final summative assessment:
	Formative assessments that will scaffold students' learning toward the summative assessment:
<b>Resources:</b>	

**Calendar Planning for Week \_\_\_\_**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Goal(s)/Objective(s):</b>					
<b>Standard(s):</b> Reading Writing Speaking & Listening Language					
<b>Formative/summative assessment:</b>					
<b>Activities:</b>					

Figure 6.5 Unit Plan Template. From *Supporting Students in a Time of Core Standards: English Language Arts, Grades 9–12* by Sarah Brown Wessling, with Danielle Lillge and Crystal VanKooten. © 2011 National Council of Teachers of English.