

## Appendix 5.2. Overview of the Small-Group Reading Roles

**Field Reporter:** Your role is to point out panels that your group should focus on. These panels should be memorable in some way: e.g., interesting, puzzling, funny, or important. Your notes should include specific dialogue as well as images in panels you believe are important.

### Sample Questions

- What did you think when you read your assigned section?
- What did the text or images make you think?
- How might others (of different backgrounds, perhaps) think about these panels/sections?
- What *one* question would you ask the writer or illustrator?
- What are the important ideas or moments in this text/section?

**Commentator:** Your job is to connect what you are reading with the world/culture outside of school. You can connect the graphic novel to events in the news or the world of sports. This may require some research.

### Sample Questions

- What ideas come up in the story that are connected to the news and sports of today?
- To what other athletes or news figures could you compare the characters?
- What important connections come to mind?
- What is the story implying about baseball or sports, or about sports culture as a whole?

**Color Analyst:** Your role demands that you identify the use of images in the story and requires you to focus on iconography, closure, space, and time in the panels you have read.

### Sample Questions:

- How did the images help tell the story?
- What images needed context to make sense?
- Which pictures required prior knowledge of baseball to make sense?
- How was time or space illustrated through the panels?

**Play-by-Play Announcer:** In this role, you write a brief summary of the assigned reading. Be prepared to discuss the story chronologically, as though announcing it.

### Sample Questions:

- What details, characters, or events are most important to the telling of the story?
- What made them so important?

- What appears to be the effects of the action on the main characters?
- What changes in plot or character did you notice while reading this section?
- What might be a good newspaper article feature for this section of the story?