

Appendix 4.1. Group 1: The Biographical Approach (Handout for Students)

1. *View:* Take notes as you watch A&E Biography’s *F. Scott Fitzgerald: The Great American Dreamer* (accessible on YouTube if you do not have access to the video or DVD).
2. *Read:* Highlight relevant passages in two articles, Helliker’s “The Football Genius of F. Scott Fitzgerald” and Truncale’s “Some Irrecoverable Football Game: The Life of F. Scott Fitzgerald’s Football Hero.”
3. *Discuss:* Identify points of comparison between the novel and the author’s personal involvement with and attitudes toward sports.

Point of comparison	<i>The Great Gatsby</i>	F. Scott Fitzgerald
<i>Ivy League football</i>	<i>Tom Buchanan was a football star at Yale (10)</i>	<i>Tried out for and was cut from the football team at Princeton</i>

4. *Write:* Craft a thesis statement that expresses how and why Fitzgerald uses the games people play to create meaning in *The Great Gatsby*.