

**Appendix 23.2.** Disrupting the Commonplace and Exploring Multiple Viewpoints

**Interrogating the Culture of School Sports: Disrupting the Commonplace**

**Independent Reflection and Writing:**

*Are student locker rooms, training facilities, pep assemblies, and competition venues safe places for everyone? Explain.*

**Partner Share and Reflection:**

Share your ideas with a partner and jot down any new understandings and questions based on your conversation.

## Interrogating the Culture of School Sports: Exploring Multiple Viewpoints

As we read excerpts from various texts, compare and contrast your observations of school sport culture with those depicted in the novels. *What do you notice happening in the excerpt? How do you think the protagonist feels? How would you respond in that situation? What questions does it raise for you?*

Excerpt	What do you notice? How does the protagonist feel?	Your response and questions
<p><i>The Miseducation of Cameron Post</i> by Emily M. Danforth (p. 102)</p> <p>Site: locker room</p>		
<p><i>Parrotfish</i> by Ellen Wittlinger (pp. 119–26)</p> <p>Site: pep assembly</p>		
<p><i>Out of the Pocket</i> by Bill Konigsberg (pp. 65–66)</p> <p>Site: locker room</p>		

<p><i>Out of the Pocket</i> by Bill Konigsberg (pp. 158–65)</p> <p>Site: locker room</p>		
<p><i>Out of the Pocket</i> by Bill Konigsberg (pp. 178–80)</p> <p>Site: training facility</p>		
<p><i>Out of the Pocket</i> by Bill Konigsberg (pp. 193–97)</p> <p>Site: competition venue</p>		