

**Appendix 15.3.** Sample Rubric

These criteria relate directly to the focus on research discussed in this lesson plan and the culminating essay assignment. Teachers can and should add other criteria, such as organization, development of ideas, and grammar/mechanics.

Category	Needs revision	Acceptable	Good	Excellent
<b>Focus/main point</b>	Argument or analysis needs revision or redirection to connect sport to its culture.	Argument or analysis is a good start, but needs revision or clarification to further connect sport to its culture.	Argument or analysis clearly connects sport to its culture.	Argument or analysis clearly and effectively connects sport to its culture in a creative or original way.
<b>Quality of research sources</b>	Research sources lack verification, relevance, and/or credibility.	Research sources might be verified, relevant, and/or credible, but are not all three.	Research sources are verified, relevant, and credible.	Research sources are verified, relevant, and credible; additionally, they are original and creative and show a high level of skill in the research process.
<b>Research questions</b>	Research questions lack relevance, critical thinking, originality, and/or depth; research questions did not effectively lead student to quality research sources.	Research questions are relevant but lack in critical thinking, originality, or depth; stronger research questions would have led student to higher quality research sources.	Research questions are relevant to the assignment; show some critical thinking, originality, or depth; and led the student to quality research sources.	Research questions are thought-provoking, original, in-depth, and led the student to quality research sources.